



Inclusive Content & AI

June 25, 2024

Learning Design & Digital Innovation (LDDI)

We respectfully acknowledge that LDDI is located on the traditional, ancestral and unceded territory of the xwməθkwəyəm (Musqueam), Skwxwú7mesh (Squamish), and Səl̓ilwətaʔ/Selilwitulh (Tsleil- Waututh) Nations. These lands and places are steeped in the histories and knowledge of the original peoples of these territories. The Faculty's activities take place on Indigenous lands throughout British Columbia and beyond.



AGENDA

1. Two Activities
2. [Inclusive Content Guide](#)
3. Evaluation of Tools for editing and writing

Understanding Inclusive Content

- What does inclusive content mean to you?
- How do you ensure inclusive content in your teaching and learning?

Create an Inclusive Image

- Use Copilot or Adobe Firefly to create an inclusive image for your course
- Reflect on the AI output

Writing and Editing with AI

- Prompt: “Write an essay about how AI is Revolutionizing Learning...”

| | Grammarly | Jenni | Quillbot | ChatGPT | |
|---------------------------|---|---|---|---|---|
| Grammar |  |  |  |  | All these tools will not only check grammar but provide suggestions for clarity. Grammarly will only fix sentences for you with Premium. |
| Essay writing |  |  |  |  | Grammarly has notice to check with the instructor for academic guideline. Jenni has limits to chatbot and word count, upgrade to Premium. Quillbot has 'Flares', to guide writing like 'starting new paragraph' than writing essay for you. Essays written by AI tend to be unoriginal, dry, wordy and unspecific. CHATGPT wrote most comprehensive essay with counterargument. |
| Research Ideas/Outline |  |  |  |  | Ideas tend to be generic and similar across platforms, but Grammarly most encouraged methodology E.g. "Clearly define the research objectives." Quillbot's outline was too generic. |
| Citation |  |  |  |  | Sometimes Jenni's citation was too specific for a general sentence and was not sure why it was cited. ChatGPT even cites from years ago and could not find some of its cited sources. Quillbot has a citation generator. |
| Tone of Voice and Flow |  |  |  |  | Can tell Quillbot to paraphrase using 'Standard', 'Fluent', tones and more tones like 'Creative' with Premium. Can tell tools to "improve the flow". Grammarly has different voices like 'Neutral', 'Casual', and 'Formal'. |
| Plagiarism and AI Checker |  |  |  |  | Grammarly will check for Plagiarism, but only under a Premium account, and it cannot check if AI writes it. ChatGPT can say if it is heavily AI-generated content, but does not give percentages like Quillbot, and cannot check for plagiarism. |

Evaluation

- During idea generation, most of the ideas seemed to be similar. AI compounds multiple things it finds from sources together.
- Grammarly and QuillBot are tools in your Browser or app opposed to Jenni and ChatGPT on the Web.
- Grammarly seemed to have least functions but seems to be best for students as it tells you 'how' to think,' like a research plan, rather than 'what' to think by writing the essay for you. It could also train student to have better grammar as it is annoyingly embedded in browsers, Word, and more.
- QuillBot also had plagiarism and AI checker – It seems to be best for accuracy regarding use of AI. Also has many other things integrated like a citation generator, translator, and summarizer that can be found across different platforms.
- Conclusion: Students can use AI tools as idea generators like 'provide counterarguments', to provide suggestions, and improve writing but not to do thinking for them. Instructors should be aware of AI tools out there as it can impact their assessments.

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Thank You.

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