# Constructive Alignment

**Course:** COURSE NAME

**Prerequisite:** Course Learning Outcomes, Design of Assessment Tasks and formative activities, selection of learning materials

This document is designed to assist in the constructive alignment of assessment tasks / assignments, formative activities and learning materials that support the attainment of Course Learning Outcomes (CLOs). Constructive alignment refers to the practice of ensuring learning materials (content), formative activities and assessment tasks efficiently support and contribute to CLOs.

Course Learning Objectives (CLOs)

At the end of this course, students will be able to:

CLO1:

CLO2:

CLO3:

CLO4:

CLO5:

CLO6:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Assessment Alignment OverviewInput your summative assessments below and place a check mark in CLO is measures.  | CLO1 | CLO2 | CLO3 | CLO4 | CLO5 | CLO6 |
| Assessment1: |  |  |  |  |  |  |
| Assessment2: |  |  |  |  |  |  |
| Assessment3: |  |  |  |  |  |  |
| Assessment4: |  |  |  |  |  |  |
| Assessment5: |  |  |  |  |  |  |
| Assessment6: |  |  |  |  |  |  |

|  |  |
| --- | --- |
| Course Elements | **I** = Outcome introduced; **R** = Outcome reinforced; **A** = Outcome assessed |
| 1. Below, list in sequence the course assessment tasks/assignments, learning activities (discussions, reflections, games, etc.), and learning materials (course text, videos, readings, etc.).
2. On the right, indicate which CLO each element (**I**)ntroduces, (**R**)einforces, or (**A**)ssesses.
 | CLO1 | CLO2 | CLO3 | CLO4 | CLO5 | CLO6 |
| Section 1 |  |  |  |  |  |  |
| Formative Activity 1 |  |  |  |  |  |  |
| 1.3 Lecture video  |  |  |  |  |  |  |
| …  |  |  |  |  |  |  |

# Constructive Alignment Doc

The following tables allow you to capture in detail the activities and learning materials students will be engaging with and what they’ll be doing, matching the above summary table. You may find that one assessment task / assignment may assess mastery of multiple learning outcomes, or that some learning materials (readings, videos etc.) may support the introduction of ideas related to multiple outcomes as well. In this case, simply list them where appropriate.

|  |  |
| --- | --- |
| Course Learning Outcome | CLO1: |
| Unit outcomes |  |
| Summative assessment task |  |
| Formative activities & tasks |  |
| Content / Readings |  |

|  |  |
| --- | --- |
| Course Learning Outcome | CLO2: |
| Unit outcomes |  |
| Summative assessment task |  |
| Formative activities & tasks |  |
| Content / Readings |  |

|  |  |
| --- | --- |
| Course Learning Outcome | CLO3: |
| Course Learning Outcome |  |
| Summative assessment task |  |
| Formative activities & tasks |  |
| Content / Readings |  |

|  |  |
| --- | --- |
| Course Learning Outcome | CLO4: |
| Unit outcomes |  |
| Summative assessment task |  |
| Formative activities & tasks |  |
| Content / Readings |  |

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| Course Learning Outcome | CLO5: |
| Unit outcomes |  |
| Summative assessment task |  |
| Formative activities & tasks |  |
| Content / Readings |  |

|  |  |
| --- | --- |
| Course Learning Outcome | CLO6: |
| Unit outcomes |  |
| Summative assessment task |  |
| Formative activities & tasks |  |
| Content / Readings |  |