

## Mobile technology survey

### Survey group

The survey group consisted of 11 teacher candidates and one faculty member, using

- Blackberry: 2
- Android: 2
- iPhone/iPad: 8
- Asus notebook: 1

### Usage type and frequency

The candidates were asked whether their usage of the mobile device increased or decreased over the course of the semester.

- 5 increased usage – some used it with the class, others found it helpful to look up last-minute information
- 5 reported no change in usage. A few of these respondents commented that circumstances prevented them from using the technology more; one candidate's practicum was at a school with a strict no-cell-phone policy, and another found that their advisors preferred them to use pencil, paper, and overhead projectors. Others simply did not find the time to explore the use of mobile technology.

The two most common uses of the mobile devices were

- Use of the camera to take photos and videos of students' projects and presentations
- The desire to use the mobile device with a projector. In some cases this was possible, while in other cases the student was unable to connect the device or find reliable access to a projector at their school.

One teacher candidate also allowed their students to use their phones to pull up instructions for a project on 3D shapes, which reportedly allowed for some creative results.