

Alternative Service Delivery Models for Aboriginal Education

Learning online and in the classroom

About this Project

In our work with UBC Aboriginal students, enrolled in the Native Indian Teacher Education Program (NITEP), from outlying and remote communities, it has been made clear that students would prefer to stay within their communities more than is currently possible. Costs, family relations, community obligations, experiences of cultural dislocation, and personal well being are cited as reasons.

The primary goal of the project is to address this need, by

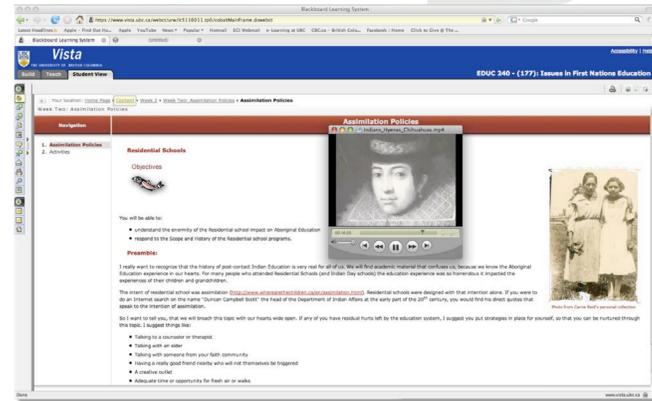
- increasing access and support for Aboriginal students,
- increasing course(s) content about Aboriginal history and culture
- building NITEP faculty capacity, student capacity and Aboriginal community capacity for online and mixed-mode course development and delivery, teaching and learning

Course content

Most lessons include a variety of images, text, links to outside websites, as well as media, such as audio and video tracks.



The UBC cohort Welcome page with customized icons



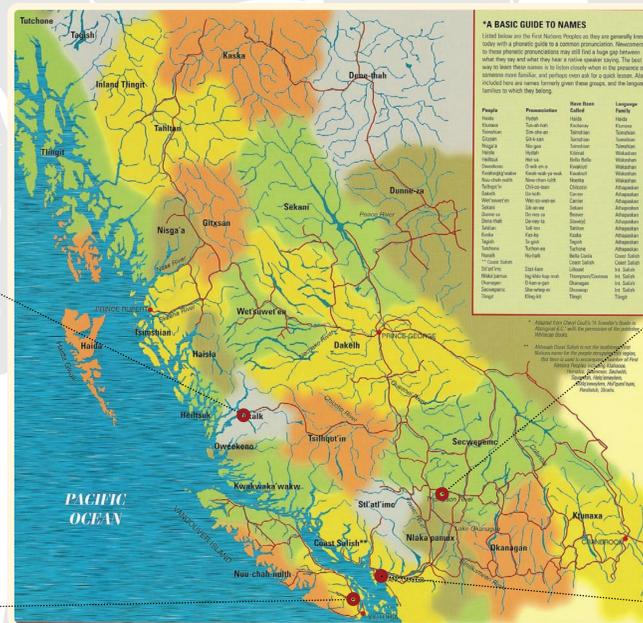
Video segment incorporated into one of the modules



Bella Coola
Yaw smatcm



Duncan
'Uy'skweyul



Kamloops
Weyt - kp tsuewmi'tmlen



UBC
ʔi ʔə cəx' ʔəw ʔəy' ʔal

"Aboriginal Education was analyzed through a microscope with weekly subjects, discussions, topics and assignments Discussions were well thought out and gave the group a chance to see each other in a different perspective. I felt a sense of student ownership towards their online education course."

Petrina Dester, course instructor

The team

- Natasha Boskic
- Jo-ann Archibald
- Jan Hare
- Heather Commodore
- Rinat De Picciotto
- Mark Edwards



External Programs & Learning Technologies
UBC, Faculty of Education

Support

The instructional and technical support provided to students operates on many levels:

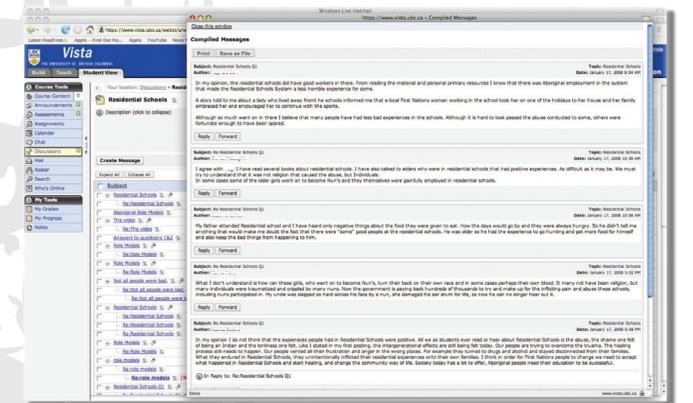
- peer support - a tech coach is selected from the class
- instructor - instructors provide basic answers to common questions
- coordinator - facilitates communication between the community, the institutions, students and the instructors
- UBC technical support assistant - available for online office hours and support via email throughout the term
- educational technology manager - provides assistance to instructors and is available to answer questions by the students
- UBC IT Services support - provided to the entire UBC community



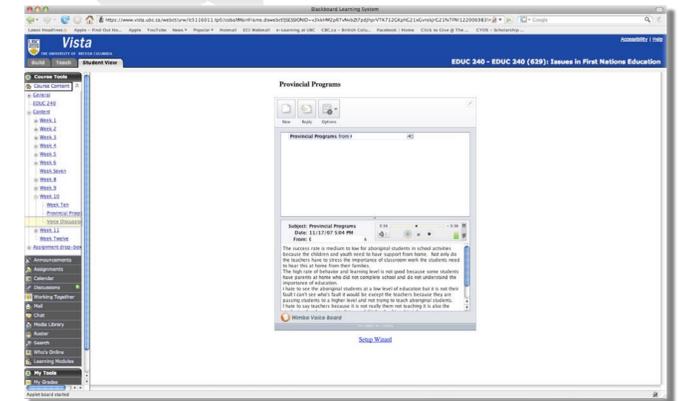
Bella Coola
Foster Walkus

Discussions

The discussions are a vital part of the course. Two main communication tools are used for interaction.



Text discussion threads for one of the weekly lessons



Voice board discussion with audio submission